

#### NEWSLETTER AUGUST 26, 2016



A Parent's Best Resource Connection

### VISIT US:

Monday-Friday 8:00AM-8:30PM \* Open 8:00-11:30AM

Alpha Elementary RM. 33 900 Stadium Road Madera, CA 93637 (559) 661-4101 Ext 233

Lincoln Elementary RM. 707 650 Liberty Lane. Madera, CA 93637 (559) 675-4600 Ext 1707

\* Millview Elementary RM. 25 1609 Clinton St. Madera, CA 93638 (559) 674-8509 Ext. 225

Monroe Elementary RM. 27 1819 N Lake St. Madera, CA 93638 (559) 674-5679 Ext 227

Sierra Vista Elementary RM. 35 917 E. Olive Ave. Madera, CA 93637 (559) 674-8579 Ext 177

# Department of Family and Community Services

David Hernandez, Director

## **A New Parent Resource Center at Millview!**

Parents, take the time to visit your newest Parent Resource Center located in Room 25. The Center is open Monday through Friday, 8:00 to 11:30 am.

The Parent Resource Centers (PRCs) are dedicated centers where parents may access resources, use computers, participate in activities, and gather for meetings. The Centers are part of a concerted effort to create more welcoming, useful spaces for parents in our schools.

Although there are Parent Resource Centers in other schools, the new PRC at Millview will provide expanded resources. Parenting and computer classes are currently being formed. For additional information on registration or volunteer opportunities, please call your PRC at (559) 674-8509 Ext. 225 or send an e-mail to davidhernandez@maderausd.org.



Hundreds of families filled Millview School during their Back-to-School event on Thursday, August 18 from 5:30 to 7:00 pm. Teachers and School staff opened their classrooms to welcome parents, introduce educational goals for the school year and work together to foster communication between home, school, and community. Millview staff also hosted a variety of food booths which made Back-to-School fun and memorable.

## What Skills Need to be Part of Your Child's Daily Routine?

Parent involvement in early literacy is directly connected to academic achievement. Children need parents to be their reading role models with daily practice in order to navigate successfully through beginning literacy skills. According to research, parents should focus on the words on the page while reading with their PreK reader (Evans, Shaw, Bell, 2000).



The following are some tips on what you can do as a parent to help your student.

- **Point to each word on the page as you read.** This beginning literacy strategy will assist children with making print/story/illustration connections. This skill also helps build a child's tracking skills from one line of text to the next one.
- Read the title and ask your child to make a prediction. Beginning and seasoned readers alike need to make predictions before reading a story. This will go a long way to ensure that a child incorporates previewing and prediction in his or her own reading practices both now and in the future.
- **Take "picture walks."** Help your child use the picture clues in most early readers and picture books to tell the story before reading.
- Model fluency while reading, and bring your own energy and excitement for reading to your child. Both new and seasoned readers struggle with varying pitch, intonation and proper fluctuations when they read aloud. Older readers will benefit from shared reading (taking turns).

Ask your child questions after reading every book. Reading comprehension is the reason we read -- to understand. The new <u>CCORE standards</u> assessing U.S. children's readiness for



the workplace and college ask children at all grade levels to compare and contrast their understanding of concepts. This takes practice. Help your child explain his or her understanding of any given story in comparison to another. Have your child share a personal experience similar to a problem or theme within a story. Higher-order thinking skills (critical thinking) are skills children are expected to use in both written and oral assessments in school. There is no way for a teacher to ask

every child to use a critical thinking skill every day. Parents can serve as a great resource for teachers by reading and checking for understanding.

Erika Burton (2013), EDUTOPIA, AUGUST, 2015

